



JAI VATIKA PUBLIC SCHOOL

Affiliated to CBSE, New Delhi
Syllabus of Class-II (2026-2027)

Dear Students

Kindly note that **The Global Goals - Be The Change +2** Book is divided into English, Math, EVS & Computer, the syllabus covered in particular subject will be included in PT's and Term Exam.

ENGLISH

Books Name: English Reader -2
Cursive Writing Doodling hands -2
Be The Change+ 2

Term-I

April

English Reader : 1.Poem- A Smile 2. Story- Tidy and Ready
Activity: Draw pictures of different type of feelings and name them
Writing : Writing about My Father (10 lines)
Writing Book : Book Page No.4 to 8

May

English Reader : 3. Story- Football in the Rain
Writing : My Toy (10 Lines)
Be The Change+2: Worksheet-3 Quality Education (Book Page No. 7 and 8)
Writing Book : Book Page No.9 to 13
Oral Story : The Kind Elephant(As mentioned in Syllabus)
Summer Holidays : Writing Book Page no. 14 to 23

July

English Reader : 4. Poem- A Rainbow World
Be The Change+2 Worksheet-5 Affordable and Clean Energy
(Book Page No. 11 and 12)
Writing : An Application on urgent piece of work
Writing Book : Book Page No.24 to 28

August

English Reader : 5.Graphic Story- How the Camel Got Its Hump
Activity : Paste a picture of Camel and write 2 sentences.
Writing Book : Book Page No. 29 to 33
Oral Story : The Greedy Squirrel(As mentioned in Syllabus)

Term-I (in September 2026) Exam will be based on Syllabus covered from April to August 2026.

Term-II

October

English Reader : 6. Drama- Birbal and the Mango Tree
7. Poem- Strange Talk
Activity : Draw a picture of Mango and write 2 sentences
Writing : My Favourite Teacher
Writing Book : Book Page No. 34 to 37

November

English Reader : 8. Story- Kara's Walk in the Park
WritingBook : Book Page No. 38 to 41

Writing : An Application on Sick Leave

December

English Reader : 9.Drama- Wake Up, Mum!

Writing Book : Book Page No. 42 to 48

Writing : My Favourite Game

Oral Story : The Respectful Rabbit(As mentioned in Syllabus)

January

The English Reader : 10.Poem-My Best Friend, My Cycle

February Revision of Term-2 syllabus.

Term-II exams (in March 2027) will be based on syllabus covered from October to February 2027.

ENGLISH STORIES

The Kind Elephant

In a lush jungle, there lived a wise and kind elephant named Ellie. Animals from all around sought her advice because she was known for her gentle wisdom.

One day, Leo, a young and boastful lion, challenged Ellie to a strength contest. But Ellie proposed a different challenge: to make the most animals smile in a day.

Leo roared at the animals, trying to make them smile, but they were too scared. Ellie, on the other hand, listened to their problems and shared her wisdom, bringing smiles to their faces. By the end of the day, Ellie had won the contest.

Leo realized that true greatness was not just about strength but also about kindness and wisdom. He asked Ellie to teach him, and from that day on, he became a wiser and kinder king.

Moral: True greatness comes from kindness and wisdom, not just physical strength

The Greedy Squirrel

In a peaceful forest, there lived a squirrel named Sammy. Sammy was known for being very greedy. He would collect far more acorns than he needed, leaving his fellow animals with fewer to gather. One day, a wise old owl named Olivia noticed Sammy's behavior and decided to teach him a lesson. She offered Sammy a deal. She would give him a magical bag that could hold as many acorns as he wanted, but it came with a catch. For every acorn he put in, he had to give one to his friends. At first, Sammy grumbled but agreed to the deal. As he began sharing with his friends, he noticed something amazing. The more he gave, the more his friendships grew, and the happier he felt. In the end, he realized that being greedy had never brought him happiness, but sharing and kindness did.

Moral: Sharing and kindness lead to true happiness, while greed leaves you empty.

The Respectful Rabbit

In a peaceful forest, there lived a respectful rabbit named Rosie. Rosie had many friends from different animal families, including squirrels, deer, and birds.

One day, the animals gathered for a big feast to celebrate their friendship. They all contributed to the feast with delicious food. Rosie noticed a young owl named Oliver who was feeling left out.

Rosie approached Oliver and invited him to join the feast. The other animals welcomed Oliver, and they all had a wonderful time together. Rosie's respectful and inclusive behavior not only made Oliver's day but also strengthened the bond between the animals in the forest.

Moral: Respecting and including others can create stronger friendships and a sense of unity.

MATHEMATICS

Book Name: i- LEARN MATHEMATICS

Be The Change + 2

Term-I

April

L-1 Understanding Numbers

L-4 Addition

Tables : 2 to 6

Activity : 1. Understand and practice ordering numbers . (Book Page No. 35)
2. Understand addition through place value.(Book Page No. 75)

May

L-5 Subtraction

Tables : 2 to 7.

Activity : Understanding of Subtraction and regrouping. (Book Page No. 91)

July

L-7 Multiplication

L - 2 Fun With Numbers

Tables : 2 to 9

Activity : 1. To understand the concept of Multiplication. Book Page No. 129)
2. Skip counting on the number line (Book Page No. 44)
Test Paper 1 Pg.no 111

August

L-3 Shapes and Patterns

Tables : 2 to 10

Activity : Activity of pattern recognition and sequencing. (Book Page No. 57)

Be The Change+2 : Worksheet – 4 Clean Water and Sanitation (Book Page No.9,10)

Activity – Let's go to the Shop

Project – Paste or draw a picture of your favourite vegetable and the plant on which it grows.

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Term-II

October

L-8 Division

L-12 Whole and Parts

Tables : 2 to 10

Activity : 1. Understand the concept of sharing. (Book Page No. 141)
2. Understand the concept of fractions. (Book Page No. 179)

November

L-9 Time

Tables : 2 to 10

Activity : To understand how to find dates using a calendar. (Book Page No. 156)

December

L-10 Money

Tables : L-11 Handling Data
2 to 10.
Activity : 1.To understand currency conversion from notes to coins.
(Book Page No. 168)
2.To understand the concept of data collection.(Book PageNo. 175)
Test Paper 2 Pg.no 176

January

Tables : L-6 Measurement
2 to 10.
Activity : To compare and estimate the capacities of different containers.
(Book Page No. 110)

February

Revision of Syllabus of Term- 2

Term-II exams (in March 2027) will be based on syllabus covered from October to February 2027.

ENVIRONMENTAL SCIENCE

Book Name- Green Planet 2

Term-I

April

L-1 Our Body
L-2 Family and Friends
L-3 Our House

Activity : 1. Draw and Write the functions of five sense organs in your notebook.
2 Paste a photograph of your family picnic and write a few lines on it.
3. How can we make our house safe to live. Write your opinion.

May

L-4 The Food We Eat
L-5 The Clothes We Wear
L-6 Our Neighbourhood

Activity : 1.Paste the pictures of healthy and unhealthy food in Your notebook.
2. Make a list and paste pictures of clothes according to the seasons.
3. Make a chart on neighbouring places.

July

L-7 Celebrating Festivals
L-8 Community Helpers

Activity : 1. Write about your favourite festival and paste the pictures also.
2.Make a list of community helpers in your neighbourhood and write few lines about their work.

Be The Change+2 : Know your goals. (Book Page No. 2)

August

L-9 Plants
Model Test Paper -1 Pg.no 121

Activity : 1.Make a chart on different creepers and climbers.

Be The Change+2 : Worksheet No - 1 (Book Page No. 3,4)

Activity :1 My Thali

Project : Paste or draw a picture of a traditional dish made in yourhome.

Term-I (in September 2026) Exam will be based on Syllabus covered from April to August 2026.

Term-II

October

L-10 Animals

L-11 Safety Rules And First Aid

L-12 Healthy Habits

Activity :

1. Prepare a collage of the different types of animals you read in the lesson. You can paste the photographs of the animals in your notebook.
2. Prepare a first aid box.
3. Write five healthy food habits in your notebook.

November

L-13 Transport and Communication

L-14 Directions

L-15 Water and Air

Activity :

1. . Make a chart on various means of transport..
- 2 Draw a rough sketch of your school building.
3. Write three uses of air and water.

Be The Change+2 : Worksheet No – 6 (Page No – 13,14)

Project :Recall a story about plants and animals. Share it with yourfriends.

Draw the animals from the story and write downwhat they eat.

December

L-16 Weather and Seasons

L-17 Our India

Activity :

1. Write about your favourite season and also paste the pictures.
- 2.Collect pictures of some great leaders of our country.Paste them in your scrap book.

January

L-18 The Earth

Model Test Paper –2 Pg.no 123

Activity: 1.Make a poster on Save Earth

February

REVISION OF SYLLABUS OF TERM-II

Term-II exams (in March 2027) will be based on syllabus covered fromOctober to February 2027.

HINDI

पुस्तक -गुलमोहर 1
स्माइलिंग वर्ल्ड - स्वर लेखन

Term-I

अप्रैल

हिंदी पाठ्य पुस्तक - "आ", "इ"की मात्रा (पेज 13 से 27 तक)
स्माइलिंग वर्ल्ड- पेज 3 से 33

गतिविधि- मेरा घर मेरा परिवार -"अपने परिवार के सदस्यों की फोटो लगाएं और उनके बारे में कक्षा में चर्चा करें" (पेज-10)

मई

हिंदी पाठ्य पुस्तक-"ई", "उ" की मात्रा (पेज 28 से 38)
स्माइलिंग वर्ल्ड- पेज 34 से 49
गतिविधि- अपने मनपसंद फल को काँपी पर बनाएं और उसका नाम लिखें
मौखिक कविता -"जो मैं चाहूँ" (पेज72)

Summer Holidays:- Writing Book (स्माइलिंग वर्ल्ड) PAGE NO 50से57

जुलाई

हिंदी पाठ्य पुस्तक-"ऊ", "ऋ", "ए" और "ऐ" की मात्रा (पेज 39 से 53)
स्माइलिंग वर्ल्ड- पेज 58 से 76
व्याकरण- एक अनेक शब्द , फलों के नाम 1
मौखिक कहानी-"शेर और चूहा"
गतिविधि- अपनी काँपी पर प्रातःकाल का सुन्दर चित्र बनाएँ

अगस्त

हिंदी पाठ्य पुस्तक - "ओ", "औ" की मात्रा (पेज 54 से 61)
स्माइलिंग वर्ल्ड- पेज77से 88
व्याकरण-गिनती "एक से दस तक", रंगों के नाम ।
मौखिक कहानी- "चींटीऔर कबूतर" (as printed in syllabus)

Term-I (in September 2026) Exam will be based on Syllabus covered from April to August 2026.

Term-II

अक्टूबर

हिंदी पाठ्य पुस्तक- "अं", "अः"की मात्रा, चंद्रबिंदु वाले शब्द, शरीर के अंग, कुछ अन्य ध्वनियाँ, आगत ध्वनियाँ, संयुक्त व्यंजन, गिनती, 'र' के भिन्न-भिन्न रूप (पेज 62 से 86), पाठ -7 (हमारा तिरंगा)

स्माइलिंग वर्ल्ड- पेज 89 से 96

व्याकरण- लिंग बदलो, अंगों के नाम।

गतिविधि - पत्तों की सहायता से विभिन्न आकृतियाँ बनाएँ।

मौखिक कविता-"हमारा तिरंगा" (पेज-87)

नवम्बर

हिंदी पाठ्य पुस्तक- पाठ -8 (खुराफाती बंदर) , पाठ -9(बुद्धिमान खरगोश)

व्याकरण- समानार्थक शब्द , विपरीत शब्द ।

गतिविधि - जंगली जानवरों के नाम काँपी पर लिखेंऔर उनकी तस्वीरें भी लगाएँ

मौखिककहानी-"समझदार टोपीवाला"

दिसम्बर

हिंदी पाठ्य पुस्तक- पाठ -10(तैरूँ या उड़ूँ),पाठ -11 (बड़े काम के हाथ)

व्याकरण- सब्जियों के नाम ।

मौखिककविता-“खेल गीत” (पेज70)

गतिविधि-अपने मनपसंद पक्षी की फोटो अपनी कॉपी पर लगाएं और पांच वाक्य लिखें

जनवरी

हिंदी पाठ्य पुस्तक- पाठ -12 (पढो और समझो)

गतिविधि- विभिन्न आकृतियों को पहचानकर सही का निशान लगाएँ(पेज113)

फरवरीRevision of Term-2 Syllabus

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HINDISTORIES

कहानी -शेर और चूहा

एक जंगल में एक शेर रहता था।वह बड़ा खतरनाक था।एक बार वह एक पेड़ के नीचे आराम कर रहा था। एक चूहा उसकी पीठ पर कूदने लगा। शेर को गुस्सा आया, उसने चूहे को पंजे से पकड़ लिया।चूहा डर गया। उसने शेर से माफ़ी माँगी और कहा कि “शेर महाराज, मुझे माफ़ कर दीजिए। मैं भी कभी आपके काम आऊँगा।शेर को तरस आ गया। उसने चूहे को छोड़ दिया।कुछ समय के बाद जंगल में एक शिकारी आया। उसने शेर को पकड़ने के लिए जाल बिशाया। शेर उस जाल में फस गया। शेर गरजने लगा। शेर की आवाज़ सुन कर चूहा वहाँ आया। उसने अपने दाँतों से जाल को काट दिया। शेर आज़ाद हो गया।शेरने चूहे का धन्यवाद किया और वहाँ से चला गया।

शिक्षा-कर भला,सो हो भला

चींटीऔर कबूतर

एक समय की बात है।एक चींटी तालाब में गिर गई। एक कबूतरने देखा कि वह अपनी आपको बचाने के लिए पूरी कोशिश कर रही है। कबूतर ने एक पत्ते को तोड़ा और तालाब में फेंक दिया।चींटी झट से उसपत्ते के ऊपर चढ़ गई। चींटी ने कबूतर का धन्यवाद किया। कुछ दिन बीत जाने के बाद एक शिकारी जंगलमें आया। वह पक्षियों को पकड़ना चाहता था। उसने कुछ दाने जमीनपर फेंके और अपना जाल बिछा दिया। अब वह पक्षियों के आने का इंतजार कर रहा था। उसके जाल में कबूतर फसने ही वाला था किचींटी ने शिकारी के पैर को बुरी तरह से काट दिया।शिकारी के मुँहसे चीख निकल गई।शिकारी को देखते ही कबूतर उड़ गया और उसकी जान बच गई।

शिक्षा- कर भला सो हो भला।

समझदार टोपीवाला

एक गांव में एक व्यापारी रहता था। वह रंग बिरंगी टोपियाँ बेचने शहर जाता था। एक बार जब वह शहर जा रहा था तो वह बहुत थक गया। तो वहाँ जंगल में उसे एक पेड़ दिखाई दिया। उसने सोचा कि क्यों ना इस पेड़ के नीचे थोड़ा आराम किया जाए और आराम करते-करते उसको नींद आ गई। उस पेड़ के ऊपर कुछ बंदर बैठे थे।वह पेड़ से नीचे उतरे और उन्होंने टोपी वाले की सारी टोपियाँ उठाली और वापस पेड़ पर चढ़ गए। कुछ समय के बाद जब टोपी वालेकी आँख खुली तो उसने देखा कि वहाँ पर एक भी टोपी नहीं थी। वह परेशान हो गया। जब व्यापारी ने पेड़ की तरफ देखा तो सारे बंदरों ने टोपियाँ पहन रखी थी। व्यापारी को बहुत गुस्सा आया उसने अपने सिर पर



ਹਾਥ ਮਾਰਾ ਤੋ ਬੰਦਰ ਭੀ ਉਸਕੋ ਦੇਖਕਰ ਅਪਨੇ ਸਿਰ ਪਰ ਹਾਥ ਮਾਰਨੇਲਗੇ1 ਉਸਕੇ ਬਾਦ ਬਿਆਪਾਰੀ ਰੋਨੇ ਲਗਾ
ਤੋ ਬੰਦਰ ਭੀ ਰੋਨੇ ਲਗੇ।ਤੋ ਬਿਆਪਾਰੀ
ਕੋ ਸਮਝ ਆ ਗਈ ਕਿ ਬੰਦਰ ਉਸਕੀ ਨਕਲ ਉਤਾਰ ਰਹੇ ਹੈਂ1 ਤਭੀ ਟੋਪੀ ਵਾਲੇਨੇ ਅਪਨੇ ਸਿਰ ਪਰ ਜੋ ਟੋਪੀ
ਥੀ ਉਸਕੋ ਉਤਾਰ ਕਰ ਨੀਚੇ ਫੇਂਕ ਦਿਆ ਤੋਬੰਦਰੋਂ ਨੇ ਭੀ ਸਾਰੀ ਟੋਪਿਆਂ ਉਤਾਰ ਕਰ ਨੀਚੇ ਫੇਂਕ ਦੀ1 ਟੋਪੀ
ਵਾਲੇ ਨੇ ਸਾਰੀਟੋਪਿਆਂ ਝਕਟ੍ਰੀ ਕੀ ਔਰ ਝਟ ਸੇ ਵਹਾੱ ਸੇ ਭਾਗ ਗਯਾ1
ਸਿਖਾ- ਹਰ ਹਾਲ ਸੇਂ ਸਮਝਦਾਰੀ ਸੇ ਕਾਮ ਲੇਨਾ ਚਾਹਿਏ1

PUNJABI

ਪੁਸਤਕਾਂ - 1.ਚੜ੍ਹਦੀ ਕਲਾ ਪ੍ਰਵੇਸ਼ਕਾ ਸੁਲੇਖ
2. ਚੜ੍ਹਦੀ ਕਲਾ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ

Term - I

ਅਪ੍ਰੈਲ

ਚੜ੍ਹਦੀ ਕਲਾ ਪ੍ਰਵੇਸ਼ਕਾ ਸੁਲੇਖ : ਪੇਜ ਨੰਬਰ 2 ਤੋਂ 49

ਚੜ੍ਹਦੀ ਕਲਾ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ : ਪੇਜ ਨੰਬਰ (1 ਤੋਂ 12),

ਮੁਕਤਾ ਕੰਨਾ ਅਤੇ ਸਿਹਾਰੀ, ਬਿਹਾਰੀ, ਔਕੜ, ਦੁਲੈਕੜ, ਲਾਂ ਅਤੇ ਦੁਲਾਵਾਂ ਦੀ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ ਲਿਖੇ,
ਚਿੱਤਰ ਪਛਾਣੇ, ਚਿੱਤਰ ਦੇਖ ਕੇ ਗੋਲਾ ਲਗਾਓ, ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ, ਮਿਲਾਨ ਕਰੋ, ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਪੂਰੇ
ਕਰੋ, ਸ਼ਬਦ-ਜੋੜ ਅਤੇ ਬੋਲ ਲਿਖਤ।

ਮਈ

ਚੜ੍ਹਦੀ ਕਲਾ ਪ੍ਰਵੇਸ਼ਕਾ ਸੁਲੇਖ : ਪੇਜ ਨੰਬਰ 50 ਤੋਂ 62

ਚੜ੍ਹਦੀ ਕਲਾ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ : ਪੇਜ ਨੰਬਰ (13 ਤੋਂ 15),

ਕੋੜਾ, ਹੋੜਾ,
ਕਨੇੜਾ ਵਾਲੇ ਦੇ, ਤਿੰਨ ਅਤੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ ਲਿਖੋ, ਚਿੱਤਰ ਪਛਾਣੇ, ਚਿੱਤਰ ਦੇਖ ਕੇ ਗੋਲਾ ਲਗਾਓ, ਖਾਲੀ ਥਾਵਾਂ
ਭਰੋ, ਮਿਲਾਨ ਕਰੋ, ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਸ਼ਬਦ-ਜੋੜ ਅਤੇ ਬੋਲ ਲਿਖਤ।

ਜੁਲਾਈ

ਚੜ੍ਹਦੀ ਕਲਾ ਪ੍ਰਵੇਸ਼ਕਾ ਸੁਲੇਖ : ਪੇਜ ਨੰਬਰ 62 ਤੋਂ 79

ਚੜ੍ਹਦੀ ਕਲਾ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ : ਪੇਜ ਨੰਬਰ (16 ਤੋਂ 18),

ਬਿੰਦੀ, ਟਿੱਪੀ ਅਤੇ ਅੱਧਕ ਦੀ ਮਾਤਰਾ ਦੀ ਮਾਤਰਾ ਵਾਲੇ ਦੇ, ਤਿੰਨ ਅਤੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ
ਲਿਖੋ, ਚਿੱਤਰ ਪਛਾਣੇ, ਚਿੱਤਰ ਦੇਖ ਕੇ ਗੋਲਾ ਲਗਾਓ, ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ, ਮਿਲਾਨ ਕਰੋ, ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਪੂਰੇ
ਕਰੋ, ਸ਼ਬਦ-ਜੋੜ ਅਤੇ ਬੋਲ ਲਿਖਤ।

ਅਗਸਤ

ਚੜ੍ਹਦੀ ਕਲਾ ਪ੍ਰਵੇਸ਼ਕਾ ਸੁਲੇਖ : ਪੇਜ ਨੰਬਰ 38 ਤੋਂ 49

ਚੜ੍ਹਦੀ ਕਲਾ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ : ਪਾਠ -1 (ਸਵੇਰ ਤੋਂ ਰਾਤ)

ਪਾਠ -2 (ਮੇਰਾ ਸਕੂਲ ਵਿਚ ਪਹਿਲਾ ਦਿਨ)

ਐਕਟੀਵਿਟੀ : ਰੰਗਾਂ ਦੇ ਨਾਂ ਲਿਖੋ।

Term-I (in September 2026) Exam will be based on Syllabus covered from April to August 2026.

Term - II

ਅਕਤੂਬਰ

ਚੜ੍ਹਦੀ ਕਲਾ ਪ੍ਰਵੇਸ਼ਕਾਸੁਲੇਖ : ਪੇਜ ਨੰਬਰ 50 ਤੋਂ 61

ਚੜ੍ਹਦੀ ਕਲਾ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ : ਪਾਠ-3 (ਕੀੜੀ ਅਤੇ ਘੁੱਗੀ)

ਪਾਠ-4(ਚੰਦਾ ਮਾਮਾ)

ਪਾਠ-5 (ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ)

ਐਕਟੀਵਿਟੀ :

ਫਲਾਂ ਅਤੇ ਸਬਜੀਆਂ ਦੇ ਨਾਂ ਲਿਖੋ

ਨਵੰਬਰ

ਚੜ੍ਹਦੀ ਕਲਾ ਪ੍ਰਵੇਸ਼ਕਾਸੁਲੇਖ : ਪੇਜ ਨੰਬਰ 62 ਤੋਂ 71

ਚੜ੍ਹਦੀ ਕਲਾ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ : ਪਾਠ-6(ਮੈਂ ਰੁੱਖਾਂ)

ਪਾਠ-7 (ਨਿੱਕੀ ਜਿਹੀ ਮੱਛੀ)

ਪਾਠ -8 (ਚਿੜੀਆ- ਘਰਦੀ ਸੈਰ)

ਐਕਟੀਵਿਟੀ:

ਗਿਣਤੀ:- 1 ਤੋਂ 20 ਤੱਕ ।

ਦਸੰਬਰ

ਚੜ੍ਹਦੀ ਕਲਾ ਪ੍ਰਵੇਸ਼ਕਾਸੁਲੇਖ : ਪੇਜ ਨੰਬਰ 72 ਤੋਂ 80

ਚੜ੍ਹਦੀ ਕਲਾ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ : ਪਾਠ -9 (ਦੁਸਹਿਰਾ)

ਪਾਠ -10 (ਹਮੇਸ਼ਾ ਖੱਬੇ ਹੱਥ ਚੱਲੋ)

ਐਕਟੀਵਿਟੀ:

ਦਿਨਾਂ ਦੇ ਨਾਮ ਲਿਖੋ ।

ਜਨਵਰੀ

ਚੜ੍ਹਦੀ ਕਲਾ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ : ਪਾਠ -11 (ਨੀਲਾ ਗਿੱਦੜ)

ਫਰਵਰੀ

Revision of Term-2 Syllabus

Term-II exams (in March 2027) will be based on syllabus covered from October to February 2027.

GENERAL KNOWLEDGE

Book Name- New Knowledge Quest – 2 (New Edition)

Term-I

April	Chapter 1: Amazing Animals Chapter 2: Delicious Food Reasoning – 1 Activity: Kindness (Book Page no. – 58) Activity: Child Safety book page no. 62, 63 and 64)
May	Chapter 3: Our Earth Chapter 4: World Tour Reasoning – 2
July	Chapter 5: Fascinating Places Chapter 6: Signs and Symbols Reasoning – 3 Activity: Reduce, Reuse, Recycle (Book Page no.- 59)
August	Chapter 7: Plants Around Us Chapter 8: The Fantasy World Reasoning – 4 Activity: SDG:16 Peace, Justice and Strong Institutions Book page no. 69, 70, 71 and 72

Term-I (in September 2026) Exam will be based on Syllabus covered from April to August 2026.

Term-II

October	Chapter 9: Let Us Dance Chapter 10: Tools and Gadgets Reasoning – 5 Activity: Honesty (Book page no.60) Activity: SDG:6 Clean water and Sanitation Book page no. 65, 66, 67 and 68
November	Chapter 11: Games are Fun Chapter 12: Science and Discoveries Reasoning – 6
December	Chapter 13: India Chapter 14: Our Neighbourhood Reasoning – 7
January	Chapter 15: Houses Around Us Reasoning – 8 Activity: Respecting Differences
February	Revision of syllabus of Term 2

Term-II exams (in March 2027) will be based on syllabus covered from October to February 2027.

COMPUTER

Book Name: Tech Zone - 2

Term-I

April L-1 Computer: A Smart Machine
Lab Activity: Identify the different machines in our surroundings with their uses.
Activity: Humans and Robots (Book Page no. – 70), activity book page no. 79

May L-2 Computer and its Parts
Lab Activity: Identify the different Input and Output devices with their functions.

July L-3 Operating a Computer
Lab Activity: Learn the steps to on and shut down the computer correctly.
Computational thinking (Book page no. 77 and 78)

August L-4 Handling a Mouse and Touchpad
Lab Activity: Practice Lab Activity given on book page no. 35
Activity: Worksheet – 1 (Book Page no. – 36)

Term-I (in September 2026) Exam will be based on Syllabus covered from April to August 2026.

Term-II

October L-5 Keyboard
Lab Activity: Open WordPad, type your name, class and roll number.
Activity: **Robots and Machines (Book Page no. – 71)**

November L-6 Working in MS Paint
Lab Activity: Open the Paint program and draw the given picture in MS Paint on Book Page no. 56, 57) (Activity on Book page no. 75 part A and B)

December L-7 More about ScratchJr
Lab Activity: Open ScratchJr and make a coding for the project given on page no. -69 and 76 part C

January Worksheet – 2 (Book Page no. – 74)
Activity: Robots on the Job (Book Page no. – 72)
Lab Activity- Open ScratchJr and make a coding for the project given on page no. -66

February Revision of syllabus of Term-2

Term-II exams (in March 2027) will be based on syllabus covered from October to February 2027.

PHYSICAL EDUCATION-2

MONTH	GAMES	EQUIPMENTS
Term-I		
APRIL	1. Run-Jump-Side-slide	Saucer cones (Loco motor skill)
	2. Jump-Hop-Run	Saucer cones (Loco motor skill)
	3. 50 mtr. dash	Marking cones speed & acceleration
	4. Judo	
MAY	1. Hop-Jump-Gallop	Saucer cones , 6inch hurdle
	2. Gallop-Crawl-Run	Saucer cones , 6inch hurdle
	3. Turns & March Past Drills	
	4. Judo	
JULY	1. Frog Jump-Duck Walk-Jog	Marking Cones (Plyometric Exercises)
	2. Run- Leap- Jump-Hop	Marking Cones (Plyometric Exercises)
	3. Broad Jump	Marking Cones
	4. Judo	
AUGUST	1. Walk-Gallop-Jump-Hop-Side slide-leap	Saucer cones , 6inch hurdle, cones
	2. Frog Jump-Duck Walk-Jog	Marking Cones (Plyometric Exercises)
	3. Calisthenics Exercise	
	4. Judo	
Term-II		
OCTOBER	1. Throwing and Catching	Basketball Size-5
	2. One leg Race	Marking cones
	3. Hoping Race	Saucer cones
	4. Judo	

NOVEMBER	1.	Baton Race	Baton
	2.	Jog-Front Roll-Side Roll	Yoga Mat
	3.	Front Roll-Back Roll	Yoga Mat
	4.	Judo	
DECEMBER	1.	Aerobics	Hula hoops
	2.	Hurdle Race	Hurdle 6in.
	3.	Broad Jump	Marking Cones
	4.	Judo	
JANUARY	1.	Flip the Cone	Cones
	2.	Passing the Parcel	Tennis Ball/Bean Bags/Soft Ball
	3.	Hurdle Race	Hurdle 9in.
	4.	Judo	
FEBRUARY	1.	Dodge Ball	VolleyBall
	2.	In & Out	Rope/Marking Cones
	3.	Harvard Step Test	10inch Box
	4.	Fire in the Mountain	Marking Cones

ART AND CRAFT

Book Name: Art Festival - II

Be the Change+2

Term-I

April	Page 5 to 23
Be the Change+2	All about me (Pg. 1)
May	Page 24to 31
July	Pages- 32 to 39
Be the Change	Worksheet 2
August	Page No.70 (Rakhi Activity) Practice on the drawing file.

Term-I (in September 2026) Exam will be based on Syllabus covered from April to August 2026.

Term-II

October	Pages- 40 to 47 Page – 64,65(Dussehra Activity)
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November	Pages- 50 to 54
December	Pages- 55 to 63 Page-48-49 (Christmas "Santa Making Activity")
Be the Change+2	My Learning Portfolio SDG Poster
January	Pages-66to 72
February	Practice on the drawing file.

Term-II exams (in March 2026) will be based on syllabus covered from October to February 2027.

MUSIC-2

Term-I

April & May :-

- Write your favourite Instrument Name (Any Five)
- Vocal Practice of 1 to 3 Sargams (Lyrics mentioned in syllabus)
- Vocal Practice of National Anthem with Correct Pronunciation

July & August:-

- Vocal Practice of 1 to 5 Sargams (Lyrics mentioned in syllabus)
- Vocal Practice of Prayer 'Aye Malik TereBande Hum' (Lyrics mentioned in syllabus)
- Vocal Practice of School Song (Lyrics mentioned in syllabus)

Term-II

October to December:-

- Vocal Practice of 1 to 7 Sargams (Lyrics mentioned in syllabus)
- Vocal Practice of 'Praise Him' (Mentioned in Diary)
- How many notes used in Third Sargam

January & February

Revision

ऐमालिकतेरेबन्देहम
ऐसेहोंहमारेकरम
नेकीपरचलेंऔरबदीसेटलें
ताकिहंसतेहुएनिकलेदम

येअंधेराघनाछारहा
तेराइंसानघबरारहा
होरहाबेखबर, कुछनआतानज़र
सुखकासूरजछुपाजारहा
हैतेरीरोशनीमेंजोदम
तूअमावसकोकरदेपूनम
नेकीपर...

जबज़ुल्मोंकाहोसामना
तबतूहीहमेंथामना

बोबुराईकरें, हमभलाईकरें
नहींबदलेकीहोभावना
बढ़उठेप्यारकाहरकदम
औरमिटेबैरकायेभरम
नेकीपर...

Sargams

1. Aroh :- SA, RE, GA, MA, PA, DHA, NI, SA .
AVROH :- SA, NI, DHA, PA, MA, GA, RE, SA . .
2. AROH :- SA SA, RE RE, GA GA, MA MA ,PA PA, DHA DHA, NI NI, SA SA . .
AVROH :- SA SA, NI NI, DHA DHA, PA PA, MA MA, GA GA RE RE, SA SA .
3. AROH :- SA RE GA , RE GA MA , GA MA PA , MA PA DHA , PA DHA NI , DHA NI SA .
AVROH:- SA NI DHA , NI DHA PA , DHA PA MA , PA MA GA , MA GA RE , GA RE SA .
4. AROH:- SA RE GA MA, RE GA MA PA ,GA MA PA DHA, MA PA DHA NI, PA DHA NI SA .
AVROH:- SA NI DHA PA ,NI DHA PA MA, DHA PA MA GA, PA MA GA RE, MA GA RE SA
5. AROH :- SA RE GA MA PA, RE GA MA PA DHA, GA MA PA DHA NI, MA PA DHA NI SA.
AVROH:- SA NI DHA PA MA , NI DHA PA MA GA, DHA PA MA GA RE, PA MA GA RE SA.
6. AROH:- SA RE GA MA PA DHA, RE GA MA PA DHA NI, GA MA PA DHA NI SA.
AVROH:- SA NI DHA PA MA GA, NI DHA PA MA GA RE, DHA PA MA GA RE SA.
7. AROH:- SA RE GA MA PA DHA NI, RE GA MA PA DHA NI SA .
AVROH:- SA NI DHA PA MA GA RE, NI DHA PA MA GA RE SA.

School Song

विद्याकामन्दिर
औरज्ञानकासागर
जयवाटिका-जयवाटिका
सबसेअच्छाऔरसबसेनिराला
हँसते-हँसतेखिलखिलाते , जहांआतेहैबच्चे ,
वोजयवाटिका-जयवाटिका
नई मन्जिलो को , नए रास्तों को ,
जमीन से लेकर , आसमानों को ,
छूता ही जाए , जय वटिका ,
जय वाटिका, जय वाटिका

Spoken English

Term 1

April

1. About My Self

- Conversation with new teacher

- Make new friends

2. Ask and Answer

- Asking for permission
- You want to play with your friend's toy. How you will ask for permission?

Activity

- How you will ask for permission?

3. Tell me How?

- How to maintain the discipline in the class
- A treat with the guests

May :-

1. Follow the Rules

- Tell which one classroom rule you will follow and tell any 3 classroom rules.
- Tell about good habits and tell any 4 good habits you have

What I do Every Day

- Tell us any two or four things what you do after school.

July

1. How did you spend your summer vacations

3. Fun Ride

- what you have seen on the way of any place?
- What did you see at school yesterday? Tell any 3 things.

August

1. Fun Ride

- What you like to do after school and why?
- How do you pack your school bag for next day?

2. Speak on :-

- My Classroom
- Funny things My Parents say

Term II

October

- **Conversation :**
- Telephonic conversation with grandparents.
- Meeting your friend in market.
- 2. Sunday Plans**
- What will you do if your friend comes to visit you? Tell any 4 things.
- Tell your friends about two things you will do during your vacations.

November

1. Describe me:-

- Your pet animal
- Your city/village

2. Vocabulary words related to Good Behaviour(1-10)

December

1. Topic-Value of time

- Good Manners
- Do your work on time

January

1. Ask Away

- Make your new friend. What questions you will ask from him/her?

2. How do you feel?

- The lost toy
- When you lost your notebook

February

1. Conversation on Healthy Habits: Hand wash
2. Eat healthy food